

# Last Night in Sweden



At a Florida rally on February 18, 2017, Donald Trump spoke about threats of terror:

We've got to keep our country safe. You look at what's happening in Germany, you look at what's happening last night in Sweden. Sweden, who would believe this? Sweden. They took in large numbers. They're having problems like they never thought possible. You look at what's happening in Brussels. You look at what's happening all over the world. Take a look at Nice. Take a look at Paris. We've allowed thousands and thousands of people into our country and there was no way to vet those people. There was no documentation. There was no nothing. So we're going to keep our country safe. (NY Times)

Trump's words suggested that something terrible had happened the night before in Sweden. Something like the terrorist attacks in Brussels and Paris. Something caused by undocumented refugees. But there had been no terrorist activity in Sweden the night before (Independent). The only recent Swedish terror attack had been over a month ago: Neo-Nazi members of the Nordic Resistance Movement attacked an

immigrant asylum in Gothenburg and injured one person.

Trump later said that he was referring to a report on an increase in crime in Sweden since the Syrian refugees had been accepted into the country (Independent). Swedish sources, however, however, have denied any significant recent change in crime rates.

The world is changing rapidly. It is becoming harder to know what is true and what is false. What do we know of the world? What should we believe?

### **Truth, Knowledge and Belief**

Some comments on the philosophy of knowledge might help us determine where we stand in this new world. Epistemology considers what a subject, denoted by **S**, knows in terms of propositions, denoted by **p**, e.g. "Snow is white." The most commonly accepted understanding is that knowledge is "justified true belief:"

**S** knows **p** if **S** believes **p** on the basis of evidence supporting **p**, and if **p** is true.

The truth condition is necessary because we may have false beliefs. This occurs when we conclude on the basis of some evidence that something is true when it is actually false. We may believe that a terror attack occurred in Sweden on January 17, 2017, because the President of the United States said so (or seemed to say so), but this is a false belief.

What is ultimately important then is not what we believe but whether what we believe is actually true. Truth is even more difficult to understand than knowledge. Most commonly we consider something as true if it corresponds to something (a "fact") in or about the real (or "actual") world. This approach works fairly well for propositions about the physical world, e.g. "Snow is white." However, it does not work as well for propositions requiring judgment rather than perception,

e.g. "Killing is wrong." In this case, there may be different kinds of truth. The truth of a proposition depends on its context. "Killing is wrong" may be false in the context of self-defense.

Yet everything is true or not depending on the context. Even "Snow is white" is false in the context of colored illumination. So we have to come together and decide what we mean by things, and what we consider their appropriate contexts. Philosophy considers this state of affairs in terms of pluralist theories of truth.

These ideas become very complex when we consider predictions about what will happen. We have created laws and theories about what will happen on the basis of what has occurred before. These laws and theories are true inasmuch as the predictions they entail have not proved false when we have tested them. Laws about the physical world are more easily considered true or false than laws about human behavior. It is easier to know that the sun will rise tomorrow than that refugees will initiate terror attacks.

Most importantly, we usually have to accept the evidence of other people when we decide about what we know. We cannot personally experience everything, nor can we personally test all possible theories about the world. We depend on others to support what we believe. People in Sweden quickly pointed out that there was no terrorist attack in their country on February 18, 2017.

In evaluating the evidence of others, we have to consider several factors. Most crucial is whether those providing the evidence are trustworthy, and whether they have previously been correct in their assessment of the world. A second factor is that our beliefs must be coherent. We cannot believe that there was a terrorist attack in Sweden on February 17, 2017, and at the same time believe that no one in Sweden noticed this. Finally, we often agree with what most people believe to

be true. It is difficult to insist that something happened when most people say it did not. Conforming to majority opinion is clearly not as good as finding out for ourselves, but in most cases we have neither the time nor the ability to do so.

## **The Clear and Present Danger**

Given our understanding of knowledge and truth, we must realize that the present state of truth is precarious.

First is the problem of majority opinion. The vicious circle whereby innuendo becomes fact is terrifying. When Trump proposes his belief about something, many people may accept this, both because they trust their President and because it is coherent with their world-view. Then the opinion of these many people can be used to justify the belief. David Bromwich describes this phenomenon in the London Review of Books:

Trump's most disturbing habit is also his most ridiculous trait: he credits and is apt to repeat his professed beliefs when – and in exact proportion as – he sees other people credit them. We normally think of beliefs as something you cannot choose (unlike opinions or estimations), but Trump does choose and he correlates the numbers of his followers with truth in the physical world. So when, in an interview on 25 January, the ABC reporter David Muir inquired into his unsubstantiated belief that between three and five million people voted illegally, accounting for Hillary Clinton's popular majority, Trump replied: 'You know what's important? Millions of people agree with me when I say that.' The when-I-say-that is essential to Trump's belief and essential to the relationship to his beliefs enjoyed by millions. His belief, triggered by impulsive attraction to something dressed as a fact, is fortified against refutation by the echo of the belief from his followers.

Second is the problem of reliable sources. The world has long depended on the Free Press to describe what is happening in the world. Sometimes reporting has been biased, but for the most part the professional media have tried their best to be objective. The internet has made available multiple other sources of information, some extremely biased and some completely fallacious. Capitalism has contributed to the problem. Monetized websites pay by the number of times they are accessed. Outrage is far more effective than truth in attracting "hits."

Fake news has become recognized as a powerful force in molding public opinion. Yet Trump and his colleagues have now begun to call all sources that treat them critically as fake news. Thus they attenuate any criticism of either themselves or the fraudulent news-sources that support them. As Charles Sykes in the New York Times, one of the media sources that Trump considers "dishonest," remarks

In a stunning demonstration of the power and resiliency of our new post-factual political culture, Mr. Trump and his allies in the right media have already turned the term "fake news" against its critics, essentially draining it of any meaning.

In this world of alternative facts and fake news, we are approaching the "doublethink" of George Orwell's *1984* (Part 2, Chapter 9):

To tell deliberate lies while genuinely believing in them, to forget any fact that has become inconvenient, and then, when it becomes necessary again, to draw it back from oblivion for just as long as it is needed, to deny the existence of objective reality and all the while to take account of the reality which one denies.

Even the description is impossible to pin down. We cannot even define doublethink without getting lost in contradictions.

## **Where to now?**

How can we now “know” what is going on? On what do we base our beliefs? Somehow we must find a way of assessing the truthfulness of sources. Fact checkers are essential. Probably the most important is the non-partisan FactCheck.Org. The Washington Post runs a good fact-checking blog. Another source is Snopes.com, which was originally set up to evaluate urban myths but now also deals with fake news. We must support the Free Press – this may be our last bastion of reality. The internet has wreaked havoc with the financing of the press. Most people take their news from the internet for free. This may be dangerous. We must subscribe to proper journalism.

The photograph in the header showing the Stockholm City Hall is from Wikipedia.

### **Note Added in 2021:**

The increasing role of fake FaceBook accounts in spreading disinformation is described on the Comparitech website.

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## **Giving Offence**

## Charlie Hebdo



A great outpouring of sympathy and solidarity followed the assassination of the editorial staff at *Charlie Hebdo*. A million people gathered in Paris in silent protest. The motto *Je suis Charlie* was promoted across the world. The magazine refused to restrain its irreverence. The cover of its first issue after the attack showed the Prophet forgiving the blasphemy against him (*Tout est pardonné*) and supporting *Je suis Charlie*.

Nevertheless, most Western newspapers did not reprint either this cover or the earlier cartoons that had precipitated the assassinations. Their rationale was that these would unnecessarily offend those who believe that any depiction of the Prophet is sacrilegious. For example, despite the opposition of some of its own journalists, the *Toronto Star* decided not to publish the cartoons:

We could run the Charlie Hebdo cartoons. There is a strong news rationale for doing so. But there are important reasons of principle not to do it. Just as we would not publish racist or pornographic images, we will exercise our judgment not to print the cartoons.

We will not print them because we have too much respect for fellow Canadians of Muslim background. We will not send a

message that their way of being Canadian is less acceptable or less valuable than that of any other citizen. (Cruikshank, 2015).

The opposing viewpoint is that the act of terrorism itself justifies the further publication of the offending material. Otherwise we would be submitting to censorship by intimidation rather than by principle:

If a large enough group of someones is willing to kill you for saying something, then it's something that almost certainly needs to be said, because otherwise the violent have veto power over liberal civilization, and when that scenario obtains it isn't really a liberal civilization any more. (Douthat, 2015)

As the weeks passed, there has also been some acknowledgment of the offence (e.g. Tariq Ali, 2015). Not that this could in any way justify the violence. Just that in a civil society one should respect the beliefs of others. Not to do so, particularly when the others are in a minority, is to demean them. It is far better to mock those in power than those without.

Furthermore, the vaunted freedom to satirize the beliefs and actions of Muslims is clearly out of balance with the strict limitations placed on any criticism of Jewish beliefs or history. It is far easier to defame that Prophet than to deny the Holocaust.

## **Rights and Limitations**

The right of free speech has been championed by many authors. The basic concept is that all people should be able to express themselves freely, because only in this way will society be able to discover what is true and right. The freedom must be granted even if the opinions expressed are considered to be offensive or untrue. In the end, truth will win:



And though all the winds of doctrine were let loose to play upon the earth, so Truth be in the field, we do injuriously by licencing and prohibiting to misdoubt her strength. Let her and Falsehood grapple; who ever knew Truth put to the worse, in a free and open encounter. (Milton, 1644).

The basic right of free expression is listed as Article 19 of the *Universal Declaration of Human Rights* (United Nations, 1948):

Everyone has the right to freedom of opinion and expression; this right includes freedom to hold opinions without interference and to seek, receive and impart information and ideas through any media and regardless of frontiers.

Nevertheless, liberty cannot survive without limitations. John Stuart Mill acknowledged that our freedom to act as we see fit must be curtailed if it causes harm to others:

the only purpose for which power can be rightfully exercised over any member of a civilized community, against his will, is to prevent harm to others (Mill, 1864, p. 22).

The *International Covenant on Civil and Political Rights* (United Nations, 1960, Article 19.3) therefore grants that freedom of expression might be restricted in order to respect the “rights and reputations of others” or to protect “national security, public order, public health or morals.” The restrictions are sometimes difficult to interpret. One should not slander another person, divulge national secrets, incite riots, or spread disease. Yet what are the limits that protect the morals of society?

## **Pornography and Censorship**

Although the main subject of this post is whether or not blasphemy should be limited, I shall briefly discuss another area wherein freedom of expression comes into conflict with morality. How should a society govern the publication and

consumption of pornography? I shall use the term “pornography” to mean sexually explicit material without making any judgment of its value, i. e., I shall not distinguish between erotica and pornography (West, 2012).

Most Western countries no longer prohibit pornography. With the internet, pornography has become widely available. The general feeling is that its private consumption should not be regulated. Nevertheless, society still maintains some clear and absolute limits. Pornography with children is considered illegal. This is a clear case where exercise of freedom causes severe harm. No child should be exploited in such a way. Some have suggested that adult pornography also exploits the actors who participate in its production. Yet adult actors can provide consent, and other means of legal recourse outside of censorship are available if consent is not obtained.

A major feminist criticism of pornography is that it portrays women as objects rather than persons and thereby infringes on their rights (e.g., MacKinnon, 1987, p. 148):

Pornography, in the feminist view, is a form of forced sex, a practice of sexual politics, an institution of gender inequality. In this perspective, pornography is not harmless fantasy or a corrupt and confused misrepresentation of an otherwise natural and healthy sexuality. Along with the rape and the prostitution in which it participates, pornography institutionalizes the sexuality of male supremacy, which fuses the erotization of dominance and submission with the social construction of male and female.

In this way, pornography may demean all women, diminish their rights, and promote sexual violence. However, pornography comes in many varieties, and there is little definite evidence in Western societies that the increased consumption of pornography over the last few years has either decreased the social status of women or increased the violence against them.

If one views pornography across the world rather than just in the West, there is even less evidence that pornography limits the rights of women. States where censorship is so severe that pornography is unavailable are often those in which women have the least rights (Coetzee, 1996, p. 81). Further studies of the sociological and psychological effects of the different types of pornography are needed. Yet in the meantime, it is probably best not to increase limits. We know so little about the scope of sexual feelings, and art is one way to investigate the nature and limits of human desire.

Another consideration is that pornography certainly causes "offence" even it is claimed to be harmless. Feinberg (1985) has proposed that freedom of expression might be limited in cases where it is not directly harmful but simply offensive. The problem is to define what is meant by "offence" (Shoemaker, 2000; Dacey, 2012, pp. 74-81; van Mill, 2012). A simplistic distinction would consider harm as more physical and offence as more mental. However it is also possible to consider both along a single dimension, with offence tending to be less traumatic.

Offence can take the form of disgust, shock, resentment, shame, repulsion, embarrassment, fear, or humiliation. The offending actions or objects are considered "obscene," a term that perhaps derives from the Latin *caenum* for filth. Most countries have laws against obscenity, though their usage varies.

One general principle that has been accepted for pornography is that offence should not be relevant if it need not be experienced. Though a person may be offended by the idea that pornography is freely available on the internet, this should not be considered reason for censorship since the person need not force himself or herself to be offended by viewing the material.

Obscenity laws prohibit the public display or advertisement of

pornographic images. Similarly a person is not allowed to walk around naked in public or to defecate in the street. Almost everyone would agree with such regulations. A less justifiable example prohibits public broadcasters from using words such as “fuck” and “shit” (Shoemaker, 2000). Offence and obscenity are usually judged on the basis of majority views. However, this often comes down to the most vocal of the offended, and may not take into account the sensibilities of minorities.

Somehow society must determine some reasonable course to prevent unnecessary offence while still protecting the right to free expression. Judgments as to what is offensive should be especially fair. One group of persons should not be able to enforce their sensibilities more than another.



The injustice of allowing anyone to take offence and declare something obscene is illustrated in the case of Maqbool Fida Husain, a famous Indian painter and film director of Muslim origin. In 2006, the 90-year old artist was charged with obscenity for paintings Hindu Goddesses in the nude. Particularly singled out was his painting of *Bharatmata* (Mother India) illustrated on the left. The painting shows a nude women posed in the outline of India. In the center is the *Ashoka Chakra* (the wheel of Ashoka, an Indian emperor from the 3<sup>rd</sup> century BCE, who converted to Buddhism). This wheel, representing the law of dharma, is also represented in the Indian flag.

Multiple warrants were issued for Husain’s arrest. Having decided that it would be impossible to defend himself, Husain left India and lived in self-imposed exile in Qatar. It is difficult to view the charges against him other than in the context of anti-Muslim bigotry. The alleged offences were even more bizarre in light of the long history of Hindu erotic

sculpture. In 2008, the Delhi High Court dismissed all charges against Husain and castigated the Puritanism of his accusers. However, Husain never returned to India. He died in London in 2011.

## **Blasphemy**

For a religious person, blasphemy can cause far greater offence than pornography. In the past, severe punishments were meted out for taking the name of God in vain:

And he that blasphemeth the name of the Lord, he shall surely be put to death, and all the congregation shall certainly stone him: as well the stranger, as he that is born in the land, when he blasphemeth the name of the Lord, shall be put to death. (Leviticus 24:16).

If God were truly omnipotent, He or She would be completely unaffected by any blasphemy. The God of the Old Testament must have been both “thin-skinned and short-tempered” (Dacey, 2012, p. 18).

Although the word “blasphemy” was originally concerned with speech and with the name of God, it has come to mean any expression that holds up to mockery or contempt things held as sacred by others. “Defamation of religion” is the term most commonly used nowadays.

The UN resolution against the defamation of religions was affirmed by a majority of voters but many Western countries voted against the resolution or abstained (United Nations, 2008). They detected some hypocrisy in countries that wished to make religion sacrosanct, and yet persecuted individuals for exercising their rights to freedom of expression and of religion. In some Islamic countries, individuals can be executed for blasphemy or apostasy. A major reason for human rights legislation is to defend those without power to defend themselves. Making it a sacrilege to criticize religion easily leads to the tyranny of the majority religion.

Another argument is that making religious beliefs above criticism is discriminatory against those that are skeptical about such beliefs. Why should it be right for the religious to chastise the behavior of the secular and not *vice versa*?

Yet, we all take offence when something we hold dear or sacred is treated with contempt. Such offences are not always experienced in the context of religion. As Pope Francis said after the *Charlie Hebdo* assassinations, many people object to someone calling their mother names. People also take great offence at the desecration of their national flag, and many countries have laws against this. Patriotism is often as unthinking as religion. Belief in “my country right or wrong” has a decidedly religious ring to it.

## **Hate Speech**

Although many Western countries still have laws against blasphemy, they tend not to be prosecuted. For example, a theater in Sault St. Marie in Canada was charged in 1980 with blasphemous libel for showing Monty Python’s *Life of Brian*, but the charges were stayed (Walkom, 2015).

Most cases that would have been treated as blasphemy in the past are now considered under the rubric of “hate speech” (van Mill, 2012). Many countries have laws prohibiting the incitement of people to hate others on the base of race, gender, sexual orientation, or religion. Typically the laws concern public speech and do not cover private conversations or internet chat-rooms. Often the laws require that there is clear and immediate danger to the group against which the invective is expressed.

*Charlie Hebdo* was charged with hate speech after it re-published the Danish cartoons in 2005. The trial led to the magazine being acquitted in 2007 since the cartoons were not deemed hateful of all persons of Muslim origin but only those with terrorist persuasions.

In Canada, James Keegstra was convicted of hate speech in 1984 for teaching in school that a Jewish conspiracy had distorted history for hundreds of years and invented the Holocaust. The point of the trial was that he thereby instilled a hatred of Jewish people in his students (Mertl & Ward, 1986). Although it might be acceptable under the right to free expression to deny the Holocaust, it seems clearly wrong to teach this to children as accepted fact. Yet, the school board had terminated Keegstra's teaching contract before he was indicted for "wilfully promoting hatred" against Jews. Was the trial really necessary? It was a complex case: the conviction was overturned on appeal and then re-instated by the Supreme Court of Canada.

Hate speech is wrong. However, outside of cases when a mob is harangued to violence against a group of people on the basis of race, religion or sexual orientation, or when people are specifically incited to commit murder or mayhem, or when children are indoctrinated with hatred rather than taught tolerance, it is difficult to see clearly how to set the legal limits to freedom of expression.

Society should provide some support for views that are not those of the majority. Sometimes the majority is wrong and the minority should have its say. As Milton said, the truth will be victorious if given free rein in the field of opinion. In relation to religion, surely skepticism must be tolerated. Beliefs can be criticized while still protecting the individuals that hold those beliefs. Agnès Callamard (2005) has proposed that any restriction on free speech should itself be clearly limited:

Restrictions must be formulated in a way that makes clear that its sole purpose is to protect individuals holding specific beliefs or opinions, rather than to protect belief systems from criticism. The right to freedom of expression implies that it should be possible to scrutinise, openly debate, and criticise, even harshly and unreasonably, belief

systems, opinions, and institutions, as long as this does not amount to advocating hatred against an individual.

## **Fairness**

One of the principles whereby one might set limits to freedom of speech is that of fairness. Each group of persons that may be offended by the free speech of another group should be treated equally.

In this context, the argument can easily be made that Islam and Judaism are not treated equally in relation to defamation. Criticism of Judaism is much less tolerated than mockery of Islam. Part of this has to do with the Holocaust. The world recognizes the horrors entailed by anti-Semitism, and wants to eliminate any chance of these recurring (Altman, 2012).

However, should not the same privileges be granted to the religion of Islam? Does not the mockery of Islam support violent actions against Islamic countries? Over the past century, Islamic countries have been invaded and their peoples subjugated. The rights of Islamic peoples in many countries have been subject to tyrants maintained in power by the West.

A rights-based argument against the mockery of the Prophet can be formulated in much the same way as the feminist argument against pornography. Pornography may limit the rights of female persons by encouraging the general view that they are objects of desire and domination rather than individual persons. Submitting the beliefs of Muslims to continuous ridicule may likewise limit their civil rights by encouraging the idea that they are all ignorant fools with dangerous ideas.





After the controversy of the Danish cartoons in 2005, the Iranian newspaper *Hamshahri* sponsored the *International Holocaust Cartoon Contest* to denounce Western hypocrisy on freedom of speech. The topic of the Holocaust was chosen as it was deemed as offensive to Judaism as depiction of the Prophet was to Islam. The contest did not cause much controversy and some of the cartoons were republished in Western newspapers. The main theme of many of the cartoons was the way

that Israel used the Holocaust to deflect any criticism of its denial of human rights to Palestinians in the occupied territories. On the left is the entry of Alessandro Gatto, an Italian cartoonist.

## Multiple Rights

Though Muslim countries have proposed that human rights legislation include provisions against the defamation of religion (United Nations, 1990, 2008), they have been highly selective in their response to the right of religious freedom as proposed in Article 18 of the *Universal Declaration of Human Rights* (United Nations. 1948):

Everyone has the right to freedom of thought, conscience and religion; this right includes freedom to change his religion or belief, and freedom, either alone or in community with others and in public or private, to manifest his religion or belief in teaching, practice, worship and observance.

In some Islamic countries, blasphemy and apostasy are considered punishable by death. Freedom of religion in relation to Islam does not always recognize of the “freedom to change his religion or belief.”

However, the West has also been selective in its support of human rights (Mayer, 2006). The *International Covenant on Civil and Political Rights* (United Nations, 1966) differs from the *Universal Declaration of Human Rights* by asserting as its first article:

All peoples have the right of self-determination. By virtue of that right they freely determine their political status and freely pursue their economic, social and cultural development.

This striking change came about in relation to the overthrow of European colonialism and the coming into being of new governments in Asian and African countries (Mayer 2006).

The Invasion of Iraq was a flagrant denial of the right to self-determination. In addition, Guantanamo and other prisons operated by the Western powers against Islamic people are a terrible rejection of the right to be free from torture (Article 5 of the *Universal Declaration* and Article 7 of the *Covenant*). The overwhelming hypocrisy is that these rights were denied in order to bring freedom and democracy to the benighted peoples of the Middle East.

The concept of human rights is multifaceted. Freedom of expression is just one of many rights. Others are equally important. Every person should have the right to work, education, and security. Many of these rights are not readily available to minorities within Western countries. Mockery of their beliefs simply compounds their sense of disenfranchisement.

Perhaps if all rights were equally available, freedom of expression would cause less offence. The rich and powerful are less harmed by mockery than the poor and powerless.

In 1993 the *World Conference on Human Rights* proposed that

All human rights are universal, indivisible and

interdependent and interrelated. The international community must treat human rights globally in a fair and equal manner, on the same footing, and with the same emphasis. While the significance of national and regional particularities and various historical, cultural and religious backgrounds must be borne in mind, it is the duty of States, regardless of their political, economic and cultural systems, to promote and protect all human rights and fundamental freedoms. (United Nations, 1993)

Perhaps we should work harder to give all members of our society all their rights – the full spectrum not just the ones we cherish most. Freedom of speech could then be used to enlighten rather than demean, acting as a gadfly rather than a bludgeon.

### **Should religion not be defamed?**

In the aftermath of the *Charlie Hebdo* assassinations, religious leaders both deplored the murders and called for society not to defame religious beliefs. The argument is that such defamation demeans and marginalizes those with sincere beliefs and promotes violent retribution.

The journalists and cartoonists of *Charlie Hebdo* have a right to be offensive. Although they have most notably mocked Islamic beliefs, they have also mocked Judaism and Christianity and invoked the ire of many different religious leaders. The cover on the right is from 2007 during the magazine's trial (*procès*) for hate speech. It portrays the leaders of Judaism, Christianity and Islam all calling out for *Charlie Hebdo* to be censored. The use of the word *voiler* for censorship provides an added irony in that its non-



metaphoric meaning is to “veil” or “hide from sight.” If we grant religions amnesty from ridicule, we shall soon be asked to limit our mockery of politicians, and then we would be on the slippery slope to tyranny.

We should nevertheless perhaps not flaunt the ridicule. Just as we do not put up pornographic illustrations in public places, perhaps the *Charlie Hebdo* cartoons should not be displayed beyond the front cover of the magazine.

In addition, we should as best as possible grant those with religious beliefs, regardless of their creed, rights equal to other citizens: rights to work, security, education, equality before the law. A civil society grants each of its members their dignity. Ridicule is better used to hold the powerful in check than to demean the powerless.

And, just as in pornography, children require special protection. They should be taught tolerance; they must not be indoctrinated to hate. Schools are not a place for either denial of the Holocaust or defamation of the Prophet. The *Charlie Hebdo* cartoons might be carefully discussed, though this would take a highly sensitive teacher. No child should feel herself or himself subject to ridicule because of their origins or beliefs. That would be bullying.

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